

Sara Garrett

PO Box 141471, Spokane Valley, Washington 99214

On-line Teaching Portfolio: [www.sarabgarrett.com](http://www.sarabgarrett.com) • 509-216-3134 • [sgarrett416@gmail.com](mailto:sgarrett416@gmail.com)

### **Certified Elementary School Teacher**

I am an experienced elementary teacher-leader seeking to share my passion for education in a collaborative teaching environment that values an inquiry-based, constructivist approach to learning.

### **Professional Classroom Teaching Experience**

#### **Fourth Grade Teacher**

Summit School in Central Valley School District – August 2018 to present (Spokane Valley, Washington)

- Curriculum Development
  - Enhance and implement standards-based interdisciplinary units of study based on EL Education's curriculum modules.
  - Develop math curriculum using a variety of curricular materials, including *Math Connects*, *Engage New York*, *Bridges in Mathematics*, *Number Talks*, and *Mindset Mathematics*.
  - Implement research-based mathematics teaching practices, including teaching a growth-mindset, facilitating student collaboration and discussion, and using and connecting various solution strategies and mathematical representations.
  - Write and utilize explicit, student-friendly learning targets based on the standards.
- Assessment
  - Create formative and summative standards-based assessments. Collect and analyze data on student progress to guide instruction.
  - Engage students in the assessment process by teaching them to reflect on and track their own progress toward learning targets.
- Classroom Management
  - Clearly communicate expectations and consistently hold students responsible for them.
  - Classroom discipline focuses on helping students learn how to regulate their own behavior and understand the natural consequences of their actions.
  - Develop individual behavior plans with students and their families as needed.
- Professional Responsibilities
  - Serve as a member of school's leadership team to develop the school improvement plan.
  - Regularly attend workshops, district training, and take on-line courses outside of school.

#### **Third Grade Teacher**

International School Bangkok – August 2016 to June 2018 (Bangkok, Thailand)

- Utilized the workshop model to implement reading and writing units of study, utilizing Lucy Calkins, Debbie Miller, and Jennifer Serravallo as key resources.
- Developed transfer tasks for all third grade math units.
- Worked closely with administration to plan and facilitate professional learning for faculty in math. Presented or co-presented at multiple faculty meetings and early release days. Inspired and supported the development of coherent progressions for computation strategies and models across the elementary school.

#### **First Grade Teacher and Elementary School Math Head of Department**

Ruamrudee International School – August 2013 to June 2016 (Bangkok, Thailand)

- Led school-wide professional development activities, including a year-long focus on differentiation in math, creating and using learning targets, integrating a new phonics program into word study instruction, and facilitating a professional learning community.

- Served as the Elementary School Math Head of Department and facilitated the mathematics program review. Responsibilities included analyzing standardized test data to evaluate the current program, surveying all stakeholders, reviewing and adopting new standards, and researching and evaluating various curricula to make purchasing decisions for the upcoming year. Resulted in the adoption of *Bridges in Mathematics*.

### **First and Second Grade Multi-age Classroom Teacher**

Anser Charter School - August 2009 to June 2013 (Boise, Idaho)

- Created inquiry-driven, multi-disciplinary learning expeditions in collaboration with grade-level team. Utilized the criteria for high-quality expeditions as articulated by [EL Education](#).
- Engaged students in the learning process through a wide variety of experiential, inquiry-based, problem-solving, and collaborative activities.
- Actively participated in the shared leadership of the school, including implementing the newly adopted Common Core State Standards and developing new standards-based report cards.
- Mentored prospective teachers in literacy and math. Mentored a student teacher.

### **Professional Learning Facilitation**

**East Asia Regional Council of Schools (EARCOS)** – November 2014 to October 2017 (Bangkok, Thailand)

- Developed and facilitated my own two-day math workshop titled “Foundations in Math: Developing Mathematical Thinking and Conceptual Understanding in Grades K-5” for four years in a row. Attracted international educators from throughout Asia. Received overwhelmingly positive reviews.

**Tokyo International School** – February 2016 (Tokyo, Japan)

- Presented my two-day Foundations in Math workshop for elementary faculty and teaching assistants.

**Ruamrudee International School** – April 2016 (Bangkok, Thailand)

- Facilitated a full-day math workshop for elementary faculty and teaching assistants focusing on the progression of computation strategies and models throughout the elementary grades.
- Consulted with Hong Kong International School and Canadian Academy in Kobe, Japan during their math curriculum adoption processes.

**Expeditionary Learning National Conference** – March 2013 (Baltimore, MD)

- Presented a two-hour workshop called “Common Core Math in the K-2 Classroom.”

### **Education and Certifications**

University of Texas at Arlington Master of Education in Curriculum and Instruction – Mathematics

Education candidate; anticipated completion August 2020

Cornell University Bachelor of Arts in Psychology (distinction in all subjects)

Idaho Education Credential - Standard Elementary: All Subjects K-8

Washington Residency Teacher Certificate - Elementary Education Endorsement

### **Technical Integration and Competencies**

- Integrate technology into all subject areas using one-to-one ChromeBooks for fourth grade, MacBooks for third grade, and shared iPads in first through fourth grades.
- Use a variety of technology tools to help students enhance and communicate their learning: G Suite for Education, Seesaw, Freckle, DreamBox, Newsela, Epic, Quizlet, Typing Pal, Book Creator, DoodleCast, PicCollage, and Fractions by the Math Learning Center.
- Competent with PowerSchool, Infinite Campus, Microsoft Office, WordPress, and iMovie.