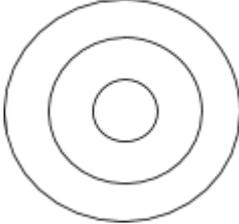
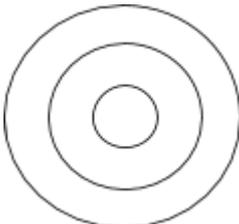
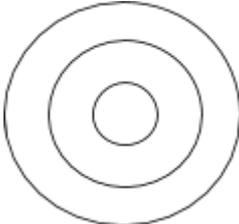
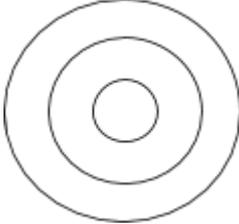


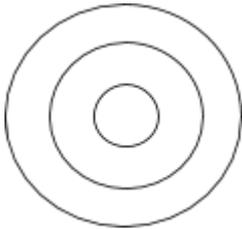
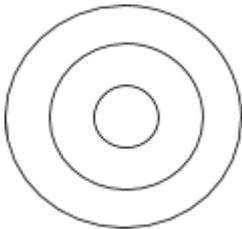
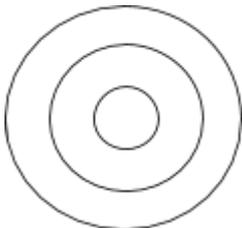
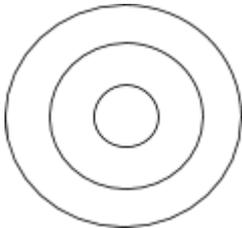
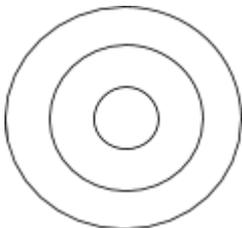
Name: _____

Personal Narrative Self-Assessment

Learning Target	Examples	Self-Assessment
<i>I can write a focused story about one small moment.</i>	<input type="checkbox"/> Every part of my story connects to the heart of my story. <input type="checkbox"/> I cut out any parts that were not important to the heart of my story.	
<i>I can write a lead that hooks my reader.</i>	<input type="checkbox"/> I wrote a lead to hook my reader into reading more. <input type="checkbox"/> My lead includes... <ul style="list-style-type: none"><input type="checkbox"/> Dialogue<input type="checkbox"/> Action<input type="checkbox"/> Sound Effects<input type="checkbox"/> Setting	
<i>I can write an ending that “ends in the moment.”</i>	<input type="checkbox"/> My story ends in the moment with... <ul style="list-style-type: none"><input type="checkbox"/> Dialogue (the final thing a character said)<input type="checkbox"/> Thought (the last thing you were thinking)<input type="checkbox"/> Feeling (how you felt at the end)<input type="checkbox"/> Action (something you did that’s connected to the heart of your story)	
<i>I can add details that make my writing interesting to read.</i>	<input type="checkbox"/> I experimented with different writing techniques that I learned from a mentor author. <input type="checkbox"/> I tried the following techniques: <ul style="list-style-type: none"><input type="checkbox"/> Using the 5 senses to describe in detail<input type="checkbox"/> Using exact, specific action words<input type="checkbox"/> Using exact talking words (dialogue)<input type="checkbox"/> Showing feelings (not just telling them)<input type="checkbox"/> Stretching out an important part, moment by moment<input type="checkbox"/> Using similes (comparing 2 things to help your reader imagine it better)	

Name: _____

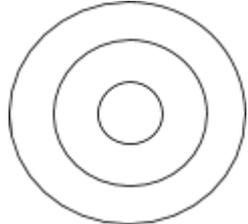
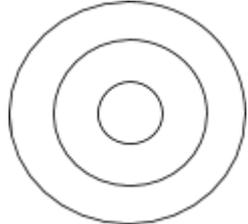
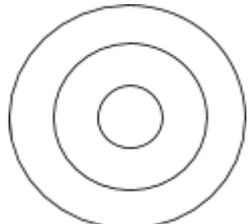
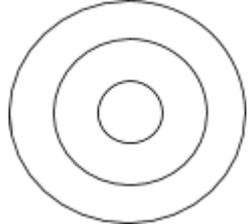
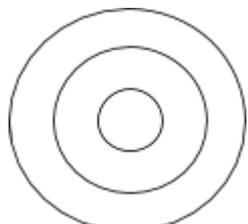
Feature Article Self-Assessment

Learning Target	Examples	Self-Assessment
<i>I can write about a topic with a specific focus.</i>	<input type="checkbox"/> My topic fits within a larger topic. (Example: A feature article about gloves fits within the larger topic of baseball) <input type="checkbox"/> My sections are grouped by similar information that connect to the big idea.	
<i>I can use words that make me sound like an expert.</i>	<input type="checkbox"/> I used expert words. <input type="checkbox"/> I used transition words and phrases.	
<i>I can organize my writing to best teach my reader.</i>	<input type="checkbox"/> My introduction states the topic and hooks the reader. <input type="checkbox"/> I have 3-4 sections. I grouped similar information together. <input type="checkbox"/> I began each section with a topic sentence. <input type="checkbox"/> I connected the sections together with transition sentences at the end of each section. <input type="checkbox"/> My ending leaves the reader with something to think about.	
<i>I can elaborate to teach my reader more about the topic.</i>	<input type="checkbox"/> I added facts, definitions, and details. <input type="checkbox"/> I have text features: <ul style="list-style-type: none"> <input type="checkbox"/> bold words <input type="checkbox"/> illustrations or photos <input type="checkbox"/> diagrams <input type="checkbox"/> labels <input type="checkbox"/> captions <input type="checkbox"/> maps 	
<i>I can edit my writing.</i>	<input type="checkbox"/> I capitalized titles, headings, proper nouns, and the beginning of every sentence. <input type="checkbox"/> I used correct punctuation at the end of every sentence. <input type="checkbox"/> I checked my spelling.	

I have done my best work, and I am ready to print! Yes or No

Name: _____

Travel Review Self-Assessment

Learning Target	Examples	Self-Assessment
<i>I can write about a topic with a specific focus.</i>	<input type="checkbox"/> I give a specific opinion . <input type="checkbox"/> I have 3-4 different reasons to support that opinion. <input type="checkbox"/> Each reason has supporting details .	
<i>I can organize my writing to best convince my reader.</i>	<input type="checkbox"/> My introduction tells my opinion and hooks the reader. <input type="checkbox"/> I have 3-4 paragraphs. Each paragraph describes a different reason for my opinion. <input type="checkbox"/> I used transition words or phrases such as “in addition” or “similarly” or “however.” <input type="checkbox"/> My conclusion reminds the reader of my opinion and convinces them to do something.	
<i>I can elaborate to convince my reader to agree with my opinion.</i>	<input type="checkbox"/> Each reason has 4-5 sentences full of details that describe or explain the reason more clearly. <input type="checkbox"/> I used several different kinds of details , such as <ul style="list-style-type: none"> <input type="checkbox"/> My own observations <input type="checkbox"/> Descriptions using the 5 senses <input type="checkbox"/> Little stories about my experience <input type="checkbox"/> Powerful, juicy words 	
<i>I am beginning to develop my own writing style.</i>	<input type="checkbox"/> My personality is beginning to show in my writing! It sounds just like my voice when you read it. <input type="checkbox"/> I used techniques that add voice , such as speaking directly to the reader, using sound effects, using a convincing tone, or showing how much I care about my topic.	
<i>I can edit my writing.</i>	<input type="checkbox"/> I capitalized titles, headings, proper nouns, and the beginning of every sentence. <input type="checkbox"/> I used correct punctuation at the end of every sentence. <input type="checkbox"/> I checked my spelling .	

What do you need to work on as a writer? Record your goal here: _____
