



Tokyo International School

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19th February 2016

Dear Sarah,

I would like to express my sincere thanks for the 'Foundations in Math' workshop you facilitated earlier this month at Tokyo International School.

One can judge whether or not a workshop is a success by observing the responses and actions of the participants. The level of inquiry, engagement and collaboration by everyone involved was truly exceptional during the two days. As sessions paused for coffee breaks, teachers regularly chose to remain to continue with the tasks you had set them: debating, thinking and questioning. You had us all hooked!

The workshop was orchestrated and structured beautifully from beginning to end. Some of the features which I enjoyed were your use of thought provoking questions, hands on inquiry driven tasks, clear learning targets for each session and effective use of self reflection on our learning. This is just a snapshot of what I valued; list could go on and on and on.

As veteran teachers, we usually leave a professional development session with a few good nuggets of practice to apply in our teaching and learning. Your workshop did so much more than that; you managed to really shift our thinking significantly and to deepen all of our understanding to the next level. I have been to all sorts of professional development sessions over the years including some very big name educational consultants. Your workshop ranks amongst the very best.

As you have no doubt inferred from this letter we are all extremely grateful for all the work you did with us. I would be very happy indeed to recommend your services to other schools so please do not hesitate to pass on my email to interested administrators if that would help. Should you wish to, please feel free to share this letter with others to support the quality of the work you do.

Best regards,

A handwritten signature in blue ink, appearing to read "C Frost", with a stylized flourish at the end.

Christopher Frost
Primary School Principal

To nurture confident, open-minded, independently thinking,

well-balanced inquirers for global responsibility.